

<b>Course title:</b> Pedagogy I (Theory of Education)	<b>Credit number:</b> 2
<b>Type of lessons:</b> lecture/seminar format	
<b>Number of lectures/seminars:</b> 1+1 (=2) hours per week	
<b>Type of evaluation:</b> written test	
<b>Place in curriculum:</b> 2nd / spring term	
<b>Course prerequisites:</b> TPED1B	
<b>Course description:</b>	
<b>Course content:</b>	
<p>Education in 20th century. Concept, process, communication, schools and models of education. Motivational and competency system of personality: personal, social, cognitive and special competencies. Developing educational areas of personality (basic and affinitive terms, family, school and out-of-school potentials): developing environmental awareness, tasks of moral, aesthetic and affective education.</p>	
<b>Learning objectives:</b>	
<p>By the end of the term students are supposed to be able to</p> <ul style="list-style-type: none"> <li>• understand the effect mechanism of the conditions of the educational process</li> <li>• understand pedagogical approaches towards the term of competency</li> <li>• describe the components and content of existential (cognitive, personal, social, special) competencies of personality</li> <li>• recognize the tasks of personality development in various areas of education of children aged 6-12</li> </ul>	
<b>Required and optional reading</b>	
(The 3-5 most important required and optional pieces):	
<b>Required reading:</b>	
<ol style="list-style-type: none"> <li>1. Carr, David: <i>Making Sense of Education: An Introduction to the Philosophy and Theory of Education and Teaching</i>, 2003, London, Routledge Falmer.</li> <li>2. Joy A. Palmer (ed.): <i>Fifty Modern Thinkers on Education: From Piaget to the Present Day</i>. 2001, London, New York, Routledge.</li> <li>3. Emotional Intelligence and Personal Competence <a href="http://www.free-management-ebooks.com/faqpp/understanding-07.htm">http://www.free-management-ebooks.com/faqpp/understanding-07.htm</a> (retrieved 14 June, 2016)</li> </ol>	
<b>Optional reading:</b>	
<ol style="list-style-type: none"> <li>1. Cottom, Daniel: <i>Why Education Is Useless?</i> 2003, University of Pennsylvania Press, Philadelphia.</li> <li>2. Key Competencies and Skills. <a href="https://www.wikijob.co.uk/content/interview-advice/competencies/key-competencie">https://www.wikijob.co.uk/content/interview-advice/competencies/key-competencie</a> retrieved 14 June, 2016</li> </ol>	

**Course syllabus:**

**Week 1** – Term of education, basic processes. Human ideal and education.

**Week 2** – History of the concept of education. Schools and models of education. Constructive life coaching, connective pedagogy.

**Week 3** – Understanding the process of education. Goals of education.

**Week 4** – Educational communication and its practice.

**Week 5** – Classification, description and types of competencies.

**Week 6** – Personal competencies. Addiction and deviation.

**Week 7** – Social competencies. Students' social relations (cooperation and competition).

**Week 8** – Cognitive and special competencies. Definitions and theories of talent. Career awareness – “What will I be when I grow up?”

**Week 9** – Tasks and potentials of environmental education in the family, inside and outside school.

**Week 10** – Aesthetic education and its tasks and potentials in the family, inside and outside school.

**Week 11** – Moral education its tasks and potentials in the family, inside and outside school.

**Week 12** – Emotional/Affective education. Measuring emotional/affective intelligence and its developmental potentials in the family, inside and outside school.

**Week 13** – Revision, feedback and assessment.

**Course instructor in charge:** Ildikó Pinczésné Palásthy (PhD), college professor

**Additional course instructor(s):** Viktória Tamusné Molnár , lecturer